

1 **TITLE:**  
2 **Visualizing Visual Adaptation**

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4 **AUTHORS:**  
5 Webster, Michael A.  
6 Tregillus, Katherine E.M.  
7 Department of Psychology  
8 University of Nevada, Reno  
9 Reno, NV USA  
10 merbster@unr.edu

11  
12 **CORRESPONDING AUTHOR:**  
13 Webster, Michael A.  
14 Department of Psychology  
15 University of Nevada, Reno  
16 Reno, NV USA  
17 merbster@unr.edu

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19 **KEYWORDS:**  
20 Neuroscience, Vision, Perception, Adaptation, Color, Image processing, Psychophysics, Modeling,  
21 Simulations

22  
23 **SHORT ABSTRACT:**  
24 This article describes a novel method for simulating and studying adaptation in the visual system.

25  
26 **LONG ABSTRACT:**  
27 Many techniques have been developed to visualize how an image would appear to an individual  
28 with a different visual sensitivity: e.g. because of optical or age differences, or a color deficiency  
29 or disease. This protocol describes a technique for incorporating sensory adaptation into the  
30 simulations. The protocol is illustrated with the example of color vision, but is generally applicable  
31 to any form of visual adaptation. The protocol uses a simple model of human color vision based  
32 on standard and plausible assumptions about the retinal and cortical mechanisms encoding color  
33 and how these adjust their sensitivity to both the average color and range of color in the  
34 prevailing stimulus. The gains of the mechanisms are adapted so that their mean response under  
35 one context is equated for a different context. The simulations help reveal the theoretical limits  
36 of adaptation and generate “adapted images” that are optimally matched to a specific  
37 environment or observer. They also provide a common metric for exploring the effects of  
38 adaptation within different observers or different environments. Characterizing visual perception  
39 and performance with these images provides a novel tool for studying the functions and  
40 consequences of long-term adaptation in vision or other sensory systems.

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45 **INTRODUCTION:**

46 What might the world look like to others, or to ourselves as we change? Answers to these  
47 questions are fundamentally important for understanding the nature and mechanisms of  
48 perception and the consequences of both normal and clinical variations in sensory coding. A wide  
49 variety of techniques and approaches have been developed to simulate how images might  
50 appear to individuals with different visual sensitivities. For example, these include simulations of  
51 the colors that can be discriminated by different types of color deficiencies<sup>1-4</sup>, the spatial and  
52 chromatic differences that can be resolved by infants or older observers<sup>5-9</sup>, how images appear  
53 in peripheral vision<sup>10</sup>, and the consequences of optical errors or disease<sup>11-14</sup>. They have also been  
54 applied to visualize the discriminations that are possible for other species<sup>15-17</sup>. Typically such  
55 simulations use measurements of the sensitivity losses in different populations to filter an image  
56 and thus reduce or remove the structure they have difficulty seeing. For instance, common forms  
57 of color blindness reflect a loss of one of the two photoreceptors sensitive to medium or long  
58 wavelengths, and images filtered to remove their signals typically appear devoid of “reddish-  
59 greenish” hues<sup>1</sup>. Similarly, infants have poorer acuity, and thus the images processed for their  
60 reduced spatial sensitivity appear blurry<sup>5</sup>. These techniques provide invaluable illustrations of  
61 what one person can see that another may not. However, they do not – and often are not  
62 intended to – portray the actual perceptual experience of the observer, and in some cases may  
63 misrepresent the amount and types of information available to the observer.

64  
65 This article describes a novel technique developed to simulate differences in visual experience  
66 which incorporates a fundamental characteristic of visual coding – adaptation<sup>18,19</sup>. All sensory  
67 and motor systems continuously adjust to the context they are exposed to. A pungent odor in a  
68 room quickly fades, while vision accommodates to how bright or dim the room is. Importantly,  
69 these adjustments occur for almost any stimulus attribute, including “high-level” perceptions  
70 such as the characteristics of someone’s face<sup>20,21</sup> or their voice<sup>22,23</sup>, as well as calibrating the  
71 motor commands made when moving the eyes or reaching for an object<sup>24,25</sup>. In fact, adaptation  
72 is likely an essential property of almost all neural processing. This paper illustrates how to  
73 incorporate these adaptation effects into simulations of the appearance of images, by basically  
74 “adapting the image” to predict how it would appear to a specific observer under a specific state  
75 of adaptation<sup>26-29</sup>. Many factors can alter the sensitivity of an observer, but adaptation can often  
76 compensate for important aspects of these changes, so that the sensitivity losses are less  
77 conspicuous than would be predicted without assuming that the system adapts. Conversely,  
78 because adaptation adjusts sensitivity according to the current stimulus context, these  
79 adjustments are also important to incorporate for predicting how much perception might vary  
80 when the environment varies.

81  
82 The following protocol illustrates the technique by adapting the color content of images. Color  
83 vision has the advantage that the initial neural stages of color coding are relatively well  
84 understood, as are the patterns of adaptation<sup>30</sup>. The actual mechanisms and adjustments are  
85 complex and varied, but the main consequences of adaptation can be captured using a simple  
86 and conventional two-stage model (Figure 1a). In the first stage, color signals are initially encoded  
87 by three types of cone photoreceptors that are maximally sensitive to short, medium or long  
88 wavelengths (S, M, and L cones). In the second stage, the signals from different cones are

89 combined within post-receptoral cells to form “color-opponent” channels that receive  
90 antagonistic inputs from the different cones (and thus convey “color” information), and “non-  
91 opponent” channels that sum together the cone inputs (thus coding “brightness” information).  
92 Adaptation occurs at both stages, and adjusts to two different aspects of the color – the mean  
93 (in the cones) and the variance (in post-receptoral channels)<sup>30,31</sup>. The goal of the simulations is to  
94 apply these adjustments to the model mechanisms and then render the image from their  
95 adapted outputs.

96  
97 The process of adapting images involves six primary components. These are 1) choosing the  
98 images and 2) the format for the image spectra; 3) defining the change in color of the  
99 environment or 4) in the sensitivity of the observer; 5) using the program to create the adapted  
100 images; and 6) using the images to evaluate the consequences of the adaptation. The following  
101 considers each of these steps in detail. The basic model and mechanism responses are illustrated  
102 in Figure 1, while Figures 2-5 show examples of images rendered with the model.

103  
104 **PROTOCOL:**  
105 NOTE: The protocol illustrated uses a program that allows one to select images and then adapt  
106 them using options selected by different drop-down menus.

107  
108 **1. Select the image to adapt.**  
109  
110 1.1 Click on the image and browse for the filename of the image to work with. Observe the  
111 original image in the upper left pane.

112  
113 **2. Specify the stimulus and the observer.**  
114  
115 2.1 Click the “format” menu to choose how to represent the image and the observer.  
116  
117 2.2 Click on the “standard observer” option to model a standard or average observer adapting to  
118 a specific color distribution.

119  
120 NOTE: In this case standard equations are used to convert the RGB values of the image to the  
121 cone sensitivities<sup>32</sup>.  
122  
123 2.3 Click on “individual observer” option to model the spectral sensitivities of a specific observer.

124  
125 NOTE: Because these sensitivities are wavelength-dependent, the program converts the RGB  
126 values of the image into gun spectra by using the standard or measured emission spectra for the  
display.

127  
128 2.4 Click on “natural spectra” option to approximate actual spectra in the world.  
129  
130 NOTE: This option converts the RGB values to spectra, for example by using standard basis  
131 functions<sup>33</sup> or Gaussian spectra<sup>34</sup> to approximate the corresponding spectrum for the image  
132 color.

127 **3. Select the adaptation condition.**

128 3.1 Adapt either the same observer to different environments (e.g. to the colors of a forest vs.  
129 urban landscape), or different observers to the same environment (e.g. a normal vs. color  
130 deficient observer).

131 NOTE: In the former case, use the menus to select the environments. In the latter, use the menus  
132 to define the sensitivity of the observer.

133 3.2 To set the environments, select the “reference” and “test” environments from the dropdown  
134 menus.

135 NOTE: These control the two different states of adaptation by loading the mechanism responses  
136 for different environments.

137 3.2.1 Choose the “reference” menu to control the starting environment.

138 NOTE: This is the environment the subject is adapted to while viewing the original image.

139 NOTE: The choices shown have been precalculated for different environments. These were  
140 derived from measurements of the color gamuts for different collections of images. For example,  
141 one application examined how color perception might vary with changes in the seasons, by using  
142 calibrated images taken from the same location at different times<sup>27</sup>. Another study, exploring  
143 how adaptation might affect color percepts across different locations, represented the locations  
144 by sampling images of different scene categories<sup>29</sup>.

145 3.2.2 Select the “user defined” environment to load the values for a custom environment.  
146 Observe a window to browse and select a particular file. To create these files for independent  
147 images, display each image to be included (as in step 1) and then click the “save image responses”  
148 button.

149 NOTE: This will display a window where one can create or append to an excel file storing the  
150 responses to each image. To create a new file enter the filename, or browse for an existing file.  
151 For existing files the responses to the current image are added and the responses to all images  
152 automatically averaged. These averages are input for the reference environment when the file  
153 with the “user defined” option is selected.

154 3.2.3 Select the “test” menu to access a list of environments for the image to be adjusted for.  
155 Select the “current image” option to use the mechanism responses for the displayed image.

156 NOTE: This option assumes the subjects are adapting to the colors in the image that is currently  
157 being viewed. Otherwise select one of the precalculated environments or the “user defined”  
158 option to load the test environment.

159 **4. Select the spectral sensitivity of the observer.**

160 NOTE: For the adaptation effects of different environments, the observer will usually remain  
161 constant, and is set to the default “standard observer” with average spectral sensitivity.

162 4.1 There are three menus for setting an individual spectral sensitivity, which control the amount  
163 of screening pigment or the spectral sensitivities of the observer.

164 4.1.1 Click on the “lens” menu to select the density of the lens pigment. The different options  
165 allow you to choose the density characteristic of different ages.

166 4.1.2 Click on the “macular” menu to similarly select the density of the macular pigment. Observe  
167 these options in terms of the peak density of the pigment.

168 4.1.3 Click on the “cones” menu to choose between observers with normal trichromacy or  
169 different types of anomalous trichromacy.

170 NOTE: Based on the choices the program defines the cone spectral sensitivities of the observer  
171 and a set of 26 post-receptoral channels that linearly combine the cone signals to roughly  
172 uniformly sample different color and luminance combinations.

## 173 **5. Adapt the image.**

174 5.1 Click the “adapt” button.

175 NOTE: This executes the code for calculating the responses of the cones and post-receptoral  
176 mechanisms to each pixel in the image. The response is scaled so that the mean response to the  
177 adapting color distribution equals the mean responses to the reference distribution, or so that  
178 the average response is the same for an individual or reference observer. The scaling is  
179 multiplicative to simulate von Kries adaptation<sup>35</sup>. The new image is then rendered by summing  
180 the mechanism responses and converting back to RGB values for display. Details of the algorithm  
181 are given in <sup>26-29</sup>.

182 5.2 Observe three new images on the screen.

183 NOTE: These are labeled as 1) “unadapted” – how the test image should appear to someone fully  
184 adapted to the reference environment; 2) “cone adaptation” – this shows the image adjusted  
185 only for adaptation in the receptors; and 3) “full adaptation” – this shows the image predicted by  
186 complete adaptation to the change in the environment or the observer.

187 5.3 Click the “save images” button to save the three calculated-images. Observe a new window  
188 on the screen to browse for the folder and select the filename.

## 189 **6. Evaluate the consequences of the adaptation.**

190 NOTE: The original reference and adapted images simulate how the same image should appear  
191 under the two states of modeled adaptation, and importantly, differ only because of the  
192 adaptation state. The differences in the images thus provide insight into consequences of the  
193 adaptation.

194 6.1. Visually look at the differences between the images.

195 NOTE: Simple inspection of the images can help show how much our color vision might vary when  
196 we live in different color environments, or how much adaptation might compensate for a  
197 sensitivity change in the observer.

198 6.2. Quantify these adaptation effects by using analyses or behavioral measurements with the  
199 images to empirically evaluate the consequences of the adaptation<sup>29</sup>.

200 6.2.1 One application is to measure how color appearance changes. For example, the colors in  
201 the two images can be compared to measure how color categories or perceptual salience shift  
202 across different environments or observers. For example, analyses of the changes in color with  
203 adaptation were used to calculate how much the unique hues (e.g. pure yellow or blue) could  
204 theoretically vary because of variations in the observer's color environment<sup>29</sup>.

205 6.2.2 A second application would be to ask how the adaptation affects visual sensitivity or  
206 performance. For example, one study used the adapted images to compare whether visual search  
207 for a novel color is faster when observers are first adapted to the colors of the background. The  
208 experiment was conducted by superimposing on the images an array of targets and differently-  
209 colored distractors that were adapted along with the images, with the reaction times measured  
210 for locating the odd target<sup>29</sup>.

#### 211 **REPRESENTATIVE RESULTS:**

212 Figures 2-4 illustrate the adaptation simulations for changes in the observer or the environment.  
213 Figure 2 compares the predicted appearance of Cezanne's *Still Life with Apples* for a younger and  
214 older observer who differ only in the density of the lens pigment<sup>28</sup>. The original image as seen  
215 through the younger eye (2a) appears much yellower and dimmer through the more densely  
216 pigmented lens (2b). (The corresponding shifts in the mean color and chromatic responses is  
217 illustrated in Figure 1c.) However, adaptation to the average spectral change discounts almost all  
218 of the color appearance change (2c). The original color response is almost completely recovered  
219 by the adaptation in the cones, so that subsequent contrast changes have negligible effect.  
220

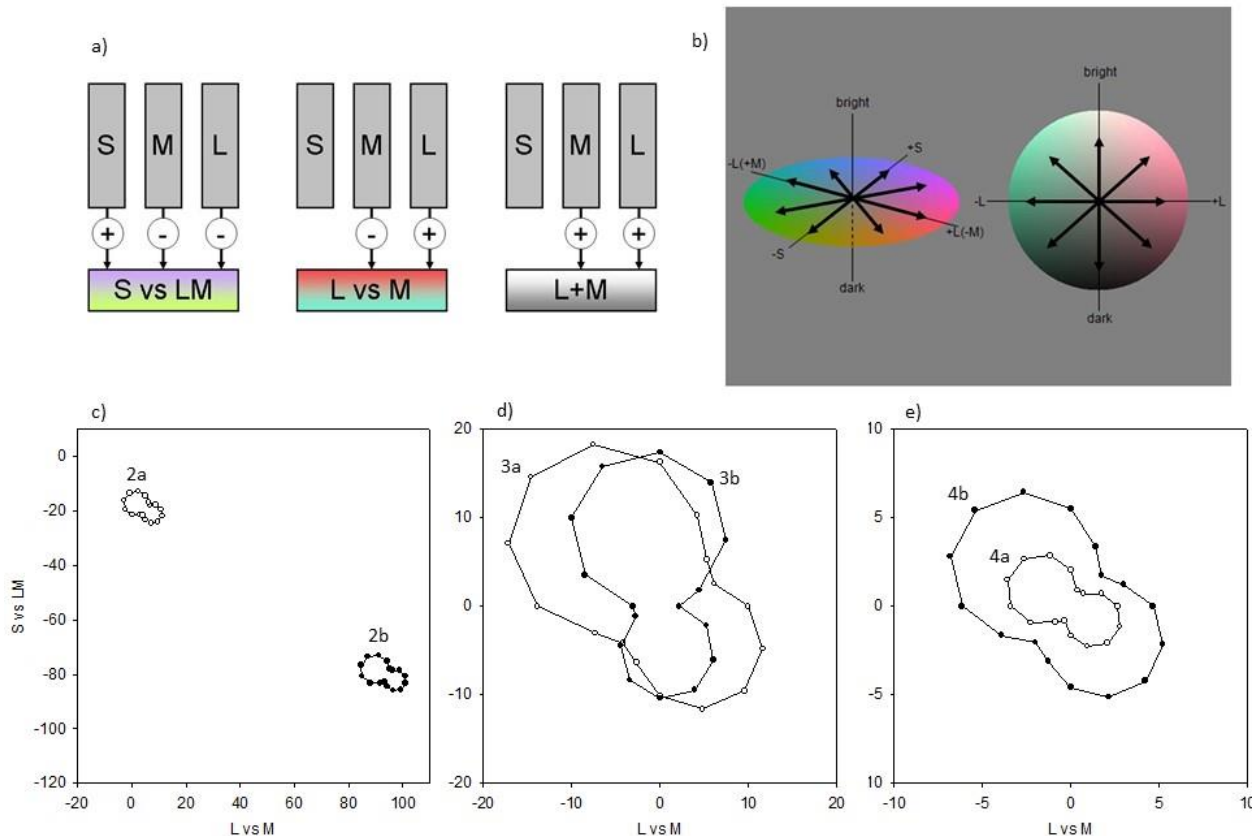
221 Figure 3 shows van Gogh's *Iris* filtered to simulate color appearance in a deuteranomalous  
222 observer, whose normal M photopigment is shifted in peak sensitivity to within 6 nm of the L  
223 photopigment<sup>28</sup>. Adaptation in the cones again adjusts for the mean stimulus chromaticity, but  
224 the L vs M contrasts from the anomalous pigments are weak (3b), compressing the mechanism  
225 responses along this axis (Figure 1d). It has been suggested that van Gogh might have  
226 exaggerated the use of color to compensate for a color deficiency, since the colors he portrayed  
227 may appear more natural when filtered for a deficiency. However, contrast adaptation to the  
228 reduced contrasts predicts that the image should again "appear" very similar to the normal and  
229 anomalous trichromat (3c), even if the latter has much weaker intrinsic sensitivity to the L vs M  
230 dimension. Many anomalous trichromats in fact report reddish-greenish contrasts as more  
231 conspicuous than would be predicted by their photopigment sensitivities<sup>36,37</sup>.  
232

233 Figure 4 shows the simulations for an environmental change, by simulating how the hazy image  
234 portrayed by Monet's *Sunrise (Marine)* might appear to an observer fully adapted to the haze (or  
235 to an artist fully adapted to his painting). Before adaptation the image appears murky and largely

236 monochrome (4a), and correspondingly the mechanism responses to the image contrast are  
 237 weak (Figure 1e). However, adaptation to both the mean chromatic bias and the reduced  
 238 chromatic contrast (in this case to match the mechanism responses for typical outdoor scenes)  
 239 normalizes and expands the perceived color gamut so that it is comparable to the range of color  
 240 percepts experienced for well-lit outdoor scene (4b).

241  
 242 Finally, Figure 5 illustrates the two examples noted in section 6.2 of the protocol for using the  
 243 model to study color vision. Figure 5a shows the Munsell Palette under adaptation to a lush or  
 244 arid environment, while Figure 5b plots the shifts in the palette stimuli required to appear pure  
 245 red, green, blue, or yellow, when the same observer is adapted to a range of different simulated  
 246 environments. This range is comparable to measurements of the actual stimulus range of these  
 247 focal colors as measured empirically in the World Color Survey<sup>29</sup>. Figure 5c instead shows how a  
 248 set of embedded colors appear before or after adaptation to a Martian landscape. Adapting the  
 249 set for the image led to significantly shorter reaction times for finding the unique colors in a visual  
 250 search task<sup>29</sup>.

251  
 252 **FIGURES and LEGENDS:**



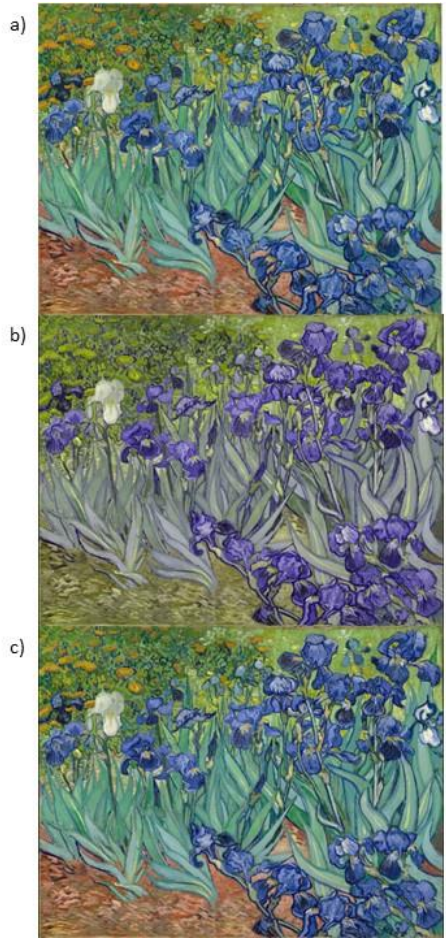
253  
 254 **Figure 1: The model.** a) Responses are modeled for mechanisms with the sensitivities of the  
 255 cones (which adapt to the stimulus mean) or post-receptoral combinations of the cones (which  
 256 adapt to the stimulus variance. b) Each post-receptoral mechanism is tuned to a different

257 direction in the color-luminance space, as indicated by the vectors. For the simulations 26  
258 mechanisms are computed, which sample the space in 45 deg intervals (shown for the L vs M and  
259 S vs LM plane, and the L vs M and luminance plane). c) Responses of the mechanisms in the  
260 equiluminant (L vs M and S vs LM) plane to the images in the top and middle panel of Figure 2.  
261 Mean contrast responses are shown at 22.5 deg intervals to more fully portray the response  
262 distribution, though the model is based on channels at 45 deg intervals. In the original image (2a)  
263 the mean chromaticity is close to gray (0,0) and colors are biased along a bluish-yellowish axis.  
264 Increasing the lens density of the observer produces a large shift in the mean toward yellow (2b).  
265 d) Contrast responses for the images shown in Figure 3a and 3b. The cone contrasts in the original  
266 (3a) are compressed along the L vs M axis for the color deficient observer (3b). e) Contrast  
267 responses for the images shown in Figure 4a and 4b. The low contrast responses for the original  
268 image (4a) are expanded following adaptation, which matches the mean responses to the  
269 painting to the responses for a color distribution typical of outdoor natural scenes (4b).  
270



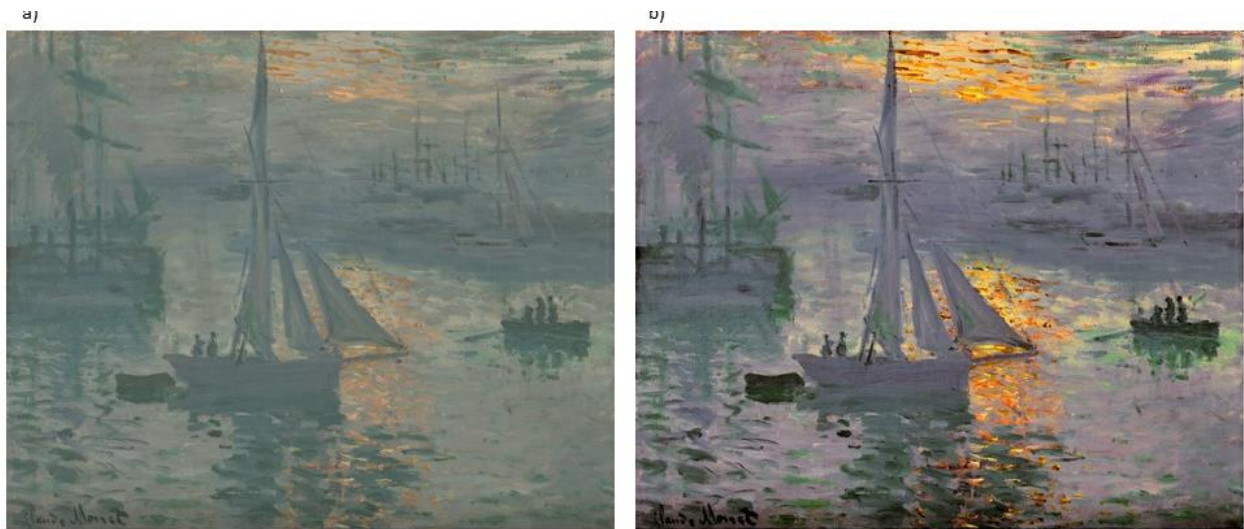
271  
272 **Figure 2: Simulating the consequences of lens aging.** Cezanne's *Still Life with Apples* (a)  
273 processed to simulate an aging lens (b) and adaptation to the lens (c). Digital image courtesy of  
274 the Getty's Open Content Program.  
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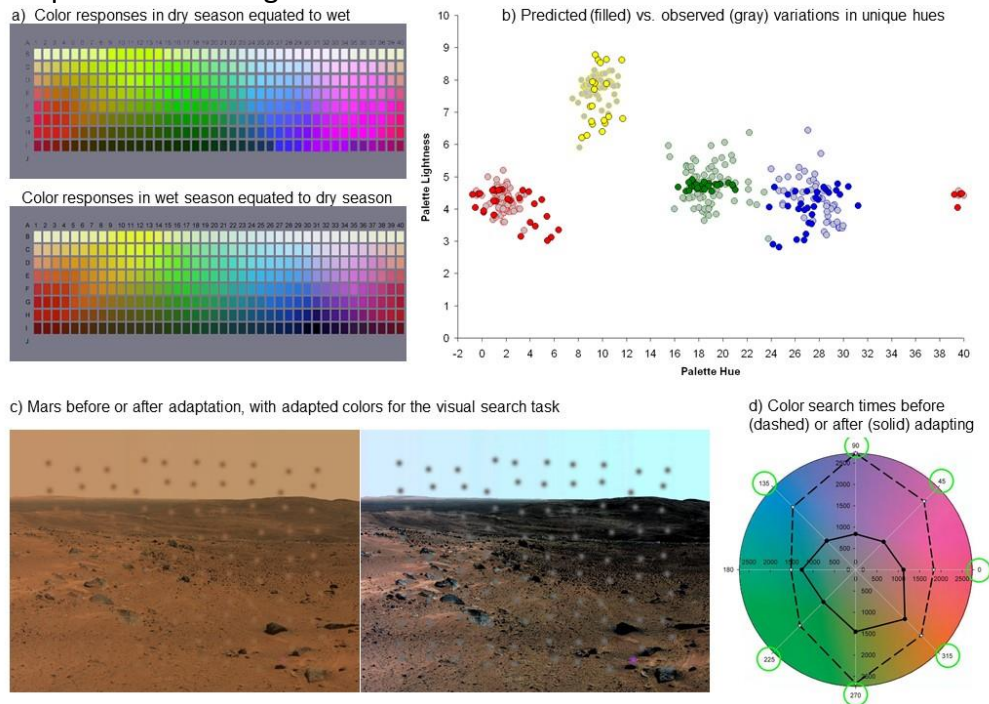
**Figure 3: Simulating anomalous trichromacy.** van Gogh's *Irises* (a) simulating the reduced color contrasts in a color-deficient observer (b), and the predicted appearance in observers fully adapted to the reduced contrast (c). Digital image courtesy of the Getty's Open Content Program.



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**Figure 4: Simulating adaptation to a low contrast environment.** Monet's *Sunrise (Marine)*. The original image (a) is processed to simulate the color appearance for an observer adapted to the

284 low contrasts in the scene (b). This was done by adjusting the sensitivity of each mechanism's  
 285 sensitivity so that the average response to the colors in the paintings is equal to the average  
 286 response to colors measured for a collection of natural outdoor scenes. Digital image courtesy of  
 287 the Getty's Open Content Program.



288 **Figure 5. Using the model to examine visual performance.** a) The Munsell palette rendered  
 289 under adaptation to the colors of a lush or arid environment. b) Chips in the palette that should  
 290 appear pure red, green, blue, or yellow after adaptation to a range of different color  
 291 environments. Light-shaded symbols plot the range of average chip selections from the languages  
 292 of the World Color Survey. c) Images of the surface of Mars as they might appear to an observer  
 293 adapted to Earth or to Mars. Superimposed patches show examples of the stimuli added for the  
 294 visual search task, and include a set of uniformly colored distractors and one differently-colored  
 295 target. d) In the experiment search times were measured for locating the odd target, and were  
 296 substantially shorter within the adapted Mars-adapted images.  
 297  
 298

299 **DISCUSSION:**

300 **Critical steps within the protocol**

301 The illustrated protocol demonstrates how the effects of adaptation to a change in the  
 302 environment or the observer can be portrayed in images. The form this portrayal takes will  
 303 depend on the assumptions made for the model – for example, how color is encoded, and how  
 304 the encoding mechanisms respond and adapt. Thus the most important step is deciding on the  
 305 model for color vision – for example what the properties of the hypothesized channels are, and  
 306 how they are assumed to adapt. The other important steps are to set appropriate parameters for  
 307 the properties of the two environments, or two observer sensitivities, that you are adapting  
 308 between.  
 309

310 **Modifications and Limitations of the technique**

311 The model illustrated is very simple, and there are many ways in which it is incomplete and could  
312 be expanded depending on the application. For example, color information is not encoded  
313 independently of form, and the illustrated simulations take no account of the spatial structure of  
314 the images or of neural receptive fields, or of known interactions across mechanisms such as  
315 contrast normalization<sup>38</sup>. Similarly, all pixels in the images are given equal weight, and thus the  
316 simulations do not incorporate spatial factors such as how scenes are sampled with eye  
317 movements. Adaptation in the model is also assumed to represent simple multiplicative scaling.  
318 This is appropriate for some forms of chromatic adaptation but may not correctly describe the  
319 response changes at post-receptoral levels. Similarly, the contrast response functions in the  
320 model are linear and thus do not simulate the actual response functions of neurons. A further  
321 important limitation is that the illustrated simulations do not incorporate noise. If this noise  
322 occurs at or prior to the sites of the adaptation, then adaptation may adjust both signal and noise  
323 and consequently may have very different effects on appearance and visual performance<sup>39</sup>. One  
324 way to simulate the effects of noise is to introduce random perturbations in the stimulus<sup>28</sup>.  
325 However this will not mimic what this noise “looks like” to an observer.

### 326 **Significance of the technique with respect to alternative methods**

327 As suggested by the illustrated examples, the simulations can capture many properties of color  
328 experience that are not evident when considering only the spectral and contrast sensitivity of the  
329 observer, and in particular function to highlight the importance of adaptation in normalizing color  
330 perception and compensating for the sensitivity limits of the observer. In this regard, the  
331 technique provides a number of advantages and applications for visualizing or predicting visual  
332 percepts. These include:

333 *Better simulations of variant vision.* As noted, filtering an image for a different sensitivity reveals  
334 what one experiences when information in the image is altered, but does less well at predicting  
335 what an observer with that sensitivity would experience. As an example, a gray patch filtered to  
336 simulate the yellowing lens of an older observer’s eye looks yellower<sup>9</sup>. But older observers who  
337 are accustomed to their aged lenses instead describe and probably literally see the stimulus as  
338 gray<sup>40</sup>. As shown here, this is a natural consequence of adaptation in the visual system<sup>28</sup>, and  
339 thus incorporating this adaptation is important for better visualizing an individual’s percepts.

340  
341 *A common mechanism predicting differences between observers and between environments.*  
342 Most simulation techniques are focused on predicting changes in the observer. Yet adaptation is  
343 also routinely driven by changes in the world<sup>18,19</sup>. Individuals immersed in different visual  
344 environments (e.g. urban vs. rural, or arid vs. lush) are exposed to very different patterns of  
345 stimulation which may lead to very different states of adaptation<sup>41,42</sup>. Moreover, these  
346 differences are accentuated among individuals occupying different niches in an increasingly  
347 specialized and technical society (e.g. an artist, radiologist, video game player, or scuba diver).  
348 Perceptual learning and expertise have been widely studied and depend on many factors<sup>43-45</sup>. But  
349 one of these may be simple exposure<sup>46,47</sup>. For example, one account of the “other race” effect,  
350 in which observers are better at distinguishing faces with our own ethnicity, is because they are  
351 adapted to the faces they commonly encounter<sup>48,49</sup>. Adaptation provides a common metric for  
352 evaluating the impact of a sensitivity change vs. stimulus change on perception, and thus for

353 predicting how two different observers might experience the same world vs. placing the same  
354 observer in two different worlds.

355 *Evaluating the long-term consequences of adaptation.* Actually adapting observers and then  
356 measuring how their sensitivity and perception change is a well-established and extensively  
357 investigated psychophysical technique. However, these measurements are typically restricted to  
358 short term exposures lasting minutes or hours. Increasing evidence suggests that adaptation also  
359 operates over much longer timescales that are much more difficult to test empirically<sup>50-54</sup>.  
360 Simulating adaptation has the advantage of pushing adaptation states to their theoretical long-  
361 term limits and thus exploring timescales that are not practical experimentally. It also allows for  
362 testing the perceptual consequences of gradual changes such as aging or a progressive disease.

363  
364 *Evaluating the potential benefits of adaptation.* A related problem is that while many functions  
365 have been proposed for adaptation, performance improvements are often not evident in studies  
366 of short-term adaptation, and this may in part be because these improvements arise only over  
367 longer timescales. Testing how well observers can perform different visual tasks with images  
368 adapted to simulate these timescales provides a novel method for exploring the perceptual  
369 benefits and costs of adaptation<sup>29</sup>.

370  
371 *Testing mechanisms of visual coding and adaptation.* The simulations can help to visualize and  
372 compare both different models of visual mechanisms and different models of how these  
373 mechanisms adjust their sensitivity. Such comparisons can help reveal the relative importance of  
374 different aspects of visual coding for visual performance and perception.

375  
376 *Adapting images to observers.* To the extent that adaptation helps one to see better, such  
377 simulations provide a potentially powerful tool for developing models of image processing that  
378 can better highlight information for observers. Such image enhancement techniques are  
379 widespread, but the present approach is designed to adjust an image in ways in which the actual  
380 brain adjusts, and thus to simulate the actual coding strategies that the visual system evolved to  
381 exploit. Pre-processing images in this way could in principle remove the need for observers to  
382 visually acclimate to a novel environment, by instead adjusting images to match the adaptation  
383 states that observers are currently in<sup>26,29</sup>.

### 384 385 **Future directions**

386 It may seem unrealistic to suggest that adaptation could in practice discount nearly fully a  
387 sensitivity change from our percepts, yet there are many examples where percepts do appear  
388 unaffected by dramatic sensitivity differences<sup>55</sup>, and it is an empirical question how complete the  
389 adaptation is for any given case - one that adapted images could also be used to address. In any  
390 case, if the goal is to visualize the perceptual experience of an observer, then these simulations  
391 arguably come much closer to characterizing that experience than traditional simulations based  
392 only on filtering the image. Moreover, they provide a novel tool for predicting and testing the  
393 consequences and functions of sensory adaptation<sup>29</sup>. Again this adaptation is ubiquitous in  
394 sensory processing, and similar models could be exploited to explore the impact of adaptation  
395 on other visual attributes and other senses.

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398

399 **DISCLOSURES:**

400 The authors have nothing to disclose.

401

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